

# **Supporting your transition to the BTEC Level 2 Technical Occupational Entry for Early Years Practitioners (Diploma)**

This document is for centres/tutors moving from the Pearson BTEC Level 2 Technical Diploma in Children's Play, Learning and Development (Early Years Practitioner) to the Pearson BTEC Level 2 Technical Occupational Entry for Early Years Practitioners (Diploma).

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## Introducing you to the BTEC Level 2 Technical Occupational Entry for Early Years Practitioners (Diploma)

### Introduction:

Available for first teach September 2025 the BTEC Level 2 Technical Occupational Entry for Early Years Practitioners (Diploma) will replace our current:

- BTEC Level 2 Technical Diploma in Children's Play, Learning and Development (Early Years Practitioner) 603/0509/5

It is part of our wider suite of Early Years qualifications specifically designed to support your level 2 post 16 delivery.

### Mapped to employer standards:

The BTEC Level 2 Technical Occupational Entry for Early Years Practitioners (Diploma) is mapped to the following employer standard:

- Early Years Practitioner

### Mapped to professional standards:

The BTEC Level 2 Technical Occupational Entry for Early Years Practitioners (Diploma) is mapped to the following professional standard:

- Department for Education's Early Years Practitioner (Level 2) Criteria

This means this qualification enables holders to work as level 2 members of staff for the purpose of the staff:child ratios.

## Key similarities and differences

### Similarities:

- 280 hours of assessment in a real work environment
- Placement Experience Assessment Workbook available to students
- All mandatory units
- Authorised Assignment Briefs for each unit
- Transferable skills have been fully embedded or signposted for each unit

### Differences:

- All internal assessment, no external assessment
- TQT is 362
- GLH is 258
- 11 mandatory units instead of 7

Mapping guide

BTEC Level 2 Technical Occupational Entry for Early Years Practitioners (Diploma)	BTEC Level 2 Technical Diploma in Children’s Play, Learning and Development (Early Years Practitioner	Notes
Unit 1 Legislation, Policy and Procedures for Working in Early Years Settings	Unit 1 Policy and Practice for Working in Early Years Settings	25 GLH instead of 45 GLH
Unit 2 Child Development from Birth up to Seven Years	Unit 2 Child Development from Birth up to Five Years	30 GLH instead of 45
Unit 3 Contribute to the Health and Safety of Babies and Young Children	Unit 1 Policy and Practice for Working in Early Years Settings	27 GLH
Unit 4 Safeguarding the Welfare of Babies and Young Children	Unit 1 Policy and Practice for Working in Early Years Settings	23 GLH
Unit 5 Supporting Babies and Young Children with Special Educational Needs and Disabilities		New unit 20 GLH
Unit 6 Supporting Children’s Communication, Literacy and Language Development	Unit 6 Supporting Children’s Communication, Literacy and Language Development	25 GLH instead of 45 GLH

Unit 7 Understand Partnership Working for the benefit of Babies and Young Children		New unit 20 GLH
Unit 8 Promote the Health and Wellbeing of Babies and Young Children in Early Years settings	Unit 4 Supporting Children’s Physical Care Needs in Early Years Settings	23 GLH instead of 45 GLH
Unit 9 Support Children’s Learning Through Play	Unit 5 Supporting Children’s Learning Through Play	24 GLH instead of 60 GLH
Unit 10 Contribute to Observation, Assessment and Planning to support Children’s Development		New unit 27 GLH
Unit 11 Introduction to Personal Development for Early Years Practitioners	Unit 3 Developing Professional Practice Skills for Work in Early Years Settings  Unit 7 Developing Professional Practice in Early Years Settings	14 GLH elements of units 3 and 7 combined in the unit

